

## Kellogg Community College, Battle Creek, MI www.kellogg.edu

NURS 155 Family Processes Syllabus

N155 Syllabus

### Instructor and Class Information

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| Instructor Name |  |
| Email |  |
| Phone |  |
| Office Location |  |
| Office Hours |  |
| Section Number |  |
| Start Date |  |
| End Date |  |
| Meeting Times |  |
| Location |  |
| Course Website | [Moodle](file:///C:\Users\Georgina\AppData\Local\Packages\Microsoft.MicrosoftEdge_8wekyb3d8bbwe\TempState\Downloads\Moodle) |

### Course Information

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| Course Number | NURS 155 |
| Course Title | Family Processes |
| Course Description | |
| This course is designed to introduce the student to the concepts of health and illness throughout the lifespan. The nursing process, growth and development, and family are integrated in both the theory and clinical setting. The clinical portion will consist of obstetric, pediatric, community health agencies, and school systems. Simulated experiences in the nursing lab will enhance the critical thinking skills of the clinical sessions. | |
| Total Credits | 6 |
| Total Hours | 160 |

Types of Instruction

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| Instruction Type | Credits/Hours |
| Classroom Presentation | 4 Credits/64 Lecture Hours |
| Clinical | 2 Credits/96 Clinical Hours |

Pre/Corequisites

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| Prerequisite | Full-Time Program - NURS 141 and NURS 160 with at least a grade of C. |
| Prerequisite | Part-Time Program – NURS 141, NURS 150 and NURS 160 with at least a grade of C. |

Textbooks

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| McKinney. Maternal Child Nursing 5th ed. Elsevier. 2018. ISBN: 2780323401708 |
| KCC. *KCC Student Handbook for Current Academic Year*. Required. |
| Kellogg Community College. *Nursing Student Clinical Orientation Manual for Current Academic Year*. Required. |
| Kellogg Community College. *KCC Nursing Department Student Handbook for Current Academic Year*. Required. |
| Kaplan. *Kaplan Basics*. Required. |
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Learner Supplies

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| High-lighters, pens, pencils, stethoscope. |
| Medication Cards. |

### Core Values

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| 1. Caring: Promoting health, healing and hope in response to the human condition. |
| 1. Diversity: Recognizing differences among persons, ideas, values and ethnicities, while affirming the uniqueness of each. |
| 1. Ethics: Reflective consideration of personal, societal, and professional values, principles and codes that shape nursing practice. |
| 1. Excellence: Creating and implementing transformative strategies with daring ingenuity. |
| 1. Holism: Ensuring that the culture of human caring in nursing and health care that affirms the human person as the synergy of unique and complex attributes, values, and behaviors, influenced by that individual environment, social norms, culture values, physical characteristics, experiences, religious beliefs and practices, and moral and ethical constructs, within the context of a wellness-illness continuum. |
| 1. Integrity: Respecting the dignity and moral wholeness of every person with conditions or limitation. |
| 1. Patient-centeredness: Ensuring the orientation to care that incorporates and reflects the uniqueness of an individual patient’s background, personal preferences, culture, values, traditions, and family. |

### General Education Outcomes

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| 1. Demonstrate critical thinking skills in gathering, analyzing, interpreting facts, and problem solving. |
| 1. Demonstrate knowledge of the creative process and the ability to appraise the significance of visual, literary, or performing arts. |
| 1. Demonstrate writing, listening, verbal, non-verbal, and technology-related communication skills. |
| 1. Discern how the core information learned in their course of study is relevant to the world in which they live. |
| 1. Distinguish between the positive and negative implications of physical, mental, and community health principles on individual and community wellness.​ |

### End of Program Student Learning Outcomes

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| 1. Human Flourishing: Supports nursing advocacy for patients and families in diverse patient populations. |
| 1. Spirit of Inquiry: Incorporates evidence that underlies nursing practice to improve quality of care for patients and families, and communities in diverse patient populations. |
| 1. Nursing Judgment: Incorporates evidence to provide safe, quality care in diverse patient populations. |
| 1. Professional Identity: Models professional, ethical and legal responsibility for safe, quality care. |

### Unit Outcomes

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| 1. Summarize the care of the post-partum client and transition of the newborn. |
| 1. Summarize the care of the client experiencing labor and birth. |
| 1. Summarize the care of the healthy newborn. |
| 1. Summarize the care of the newborn at risk. |
| 1. Summarize the care of the client experiencing a high-risk pregnancy. |
| 1. Summarize the care of the ante-partum client. |
| 1. Explore common issues of reproductive health. |
| 1. Explore the stages of growth and development. |
| 1. Summarize the care of the pediatric client with cardio-respiratory conditions. |
| 1. Summarize the care of the pediatric client with neuro-muscular conditions. |
| 1. Summarize the care of the pediatric client with gastrointestinal and/or genitourinary conditions. |
| 1. Summarize the care of the pediatric client with altered immune and endocrine function.   **Clinical Outcomes** |
| 1. Demonstrate caring behaviors. |
| 1. Demonstrate professional behaviors. |
| 1. Communicate effectively with peers/staff/instructor. |
| 1. Communicate therapeutically with clients and families. |
| 1. Collect data with supervision. |
| 1. Report abnormal data. |
| 1. Document assessments, care, and client responses with supervision. |
| 1. Provide health care instructions to clients. |
| 1. Participate in planning nursing care. |
| 1. Perform nursing skills following established standards. |
| 1. Administer medication with assistance. |
| Course Grading Information | |
| **Grading Rationale**  Exam 1 - 23% Exam 2 - 23% Exam 3 - 23% Exam 4 - 27% (Comprehensive exam with some new content)   Assessments (Assignments) and/or quizzes: 4% of total grade. There are 9 assignments, students will drop the lowest 2 scores.   It is required that each student complete two proctored integrated Kaplan exams to successfully complete NURS 155.   |  |  | | --- | --- | | **Grading Scale** | | |  |  | |  | The following percentages will be used to determine student grades as follows (a student MUST receive a course grade of "C" or 78% at a minimum , pass clinical, participate in Simulations, and complete all assignments to advance to the next nursing course): | | A | 95-100 | | A- | 92-94% | | B+ | 90-91% | | B | 87-89% | | B- | 84-86% | | C+ | 81-83% | | C | 78-80% | | C- | 75-77% | | D+ | 72-74% | | D | 69-71% | | D- | 66-68% | | F | 65% and below | |  | All course grades are not rounded and will be recorded to the hundredths place. For example, for a course with four exams where the exam grades are 80.60, 70.90, 78.75 and 79.81, the final course grade average would be 77.51 or a "C-". The final grade for the course is not rounded up to the next whole number.    Clinical/lab is evaluated on a pass/fail basis. Clinical failure will result in a grade of “F” regardless of academic performance in the theory portion of the course. | | |
| Course Student Learning Outcomes N155 | |
| 1.  Human Flourishing:  Utilizes concepts of nursing advocacy  to help maternal or pediatric patients and families  achieve desired outcomes  2.  Spirit of Inquiry:  Chooses evidence based nursing actions that support quality health care for maternal or pediatric patients and their families in diverse healthcare settings.  3.  Nursing Judgment:  Chooses a rationale for nursing actions used to promote safe, quality care for the maternal and pediatric patient and their families.  4.  Professional Identity:  Ensures professional, ethical and legal responsibility when caring for maternal and pediatric patients and their families | |
| Accreditation Standards | |
| Please refer to http://www.acenursing.net/manuals/sc2017\_A.pdf | |
| Textbook Statement | |
| There are multiple choices for purchasing textbooks, including the Kellogg Community College bookstore (www.kellogg.edu - follow the on campus link to the bookstore). Please be advised that each student should fully investigate the refund policies of book retail stores, including the Kellogg Community College bookstore, PRIOR to purchasing a book for any course. When purchasing a book from the Kellogg Community College bookstore, students are encouraged not to break a textbook's binding, or open a book in shrink-wrap covering, prior to attending the first course session in order to verify that a correct book has been purchased. Students are advised to keep all receipts from book purchases. | |
| Safe and Successful Campus Environment | |
| KCC is dedicated to providing a safe environment which is conducive to success for all students.  When staff notice that a student is struggling emotionally, intellectually, or behaviorally with classroom expectations, they may notify the appropriate personnel on campus to intervene and provide assistance to that student.  Academic assistance is available in The Bridge and through Academic Advising; personal counseling is also available in Support Services.  Students whose behavior suggests they are struggling may also be contacted by the KCC Director of Student Relations or by KCC Public Safety.  If students have safety concerns about others’ behavior in class or on campus, those students are encouraged to discuss their concerns with KCC Public Safety directly | |
| Assessments (Assignments) | |
| There will be multiple assigned assessments (assignments) and/or quizzes throughout the semesters.  Please see your classroom schedule with assignment due dates. These may be assigned either before or during class. Assignments are worth 4% of your total grade this semester.  You must be present in class to get credit for any assessment (assignment) that is completed or turned in for a grade. It is an expectation that students complete all assessments found in the learning plans.  **Assignments must be turned in at the beginning of the class or no credit will be given.** If the assignment is turned in and there is group work attached to the grade of the assignment the student **must be present for the group work to obtain credit**. Please see class schedule for assignments and due dates.    No points will be awarded for late assignments, but all assignments must be submitted for course requirements. | |
| Extra Credit | |
| Extra credit or extra points will not be offered or awarded in this course. | |
| Exams/Testing Policies | |
| Please refer to the testing policy in the KCC Nursing Student Handbook.  **Addendum to Testing Policy for Spring 2019:**  Following testing and collaborative, students will not be able to see the answers or rationale for exam questions until all students in all sections of the course have taken the exam.  Preliminary grades will be posted in Moodle within 48 hours of individual testing.  Protests are allowed in all nursing courses and the instructor will provide instructions related to the specific time frame for each course.  **Missing an Exam:**  Failure to notify the instructor that the student will miss the scheduled exam prior to the class, will result in a zero for that exam. | |
| Dosage Calculation Rules and Standard Rounding Rules | |
| See KCC Nursing Student Handbook. | |
| Student Review Of Exams | |
| See KCC Nursing Student Handbook. | |
| Required Exam Remediation Policy | |
| 1. If a student achieves less than 78% on any examination in a nursing course, the student is required to attend the exam review. If the student is not able to attend the exam review due to a documented scheduling conflict, then he/she is required to schedule a meeting with the professor prior to the next exam.  2. If a student achieves less than a 78% on any subsequent examination(s) in a nursing course, the student is required to attend the exam review and schedule a meeting with the professor prior to the next exam. | |
| Kaplan Expectations | |
| See KCC Nursing Student Handbook.  Two Kaplan focused exams will be completed during this course. It is required that each student complete the exams to get credit for the course.  i. On the final exam, students will have the opportunity to earn points via the Kaplan Integrated exam.   ii. If a student passes their comprehensive final with 78%, or higher, meet the 50th Percentile Kaplan integrated Exam Benchmark and remediate for 30 minutes, 1% additional will be added to their comprehensive final exam. iii. If a student passes their comprehensive final with a 78% but does not meet the 50% Percentile Kaplan Integrated Exam Benchmark but remediates 30 minutes, 1/2 % additional will be added to their comprehensive final exam. iv. In classes that have more than one Kaplan Integrated exam, these points will only be offered on one exam. | |
| Attendance | |
| Regular attendance is an essential part of your educational experience and a requirement for an adequate evaluation of your academic progress.  excessive absences is reported to the Academic Advising department.  An Advisor will reach out to you to discuss options for your success.  Continued absenteeism may lead to administrative action.  Faculty are required to report to the Financial Aid office  students who have never attended class  Federal aid may be reduced if you do not begin attendance in all classes.  This includes online courses.  For more information, please visit: <http://www.kellogg.edu/wp-content/uploads/2017/08/KCC-Handbook-2017-2018.pdf>  See KCC Nursing and Student Handbooks.  This is a 7 1/2 week course and every session is important. **You are required to contact your instructor**if you miss class via email, or voicemail the day of your absence. Plan your schedule so that you can be present for scheduled class sessions and manage your time so that you can complete your assessments on or before the date they are due. If you do miss a class, identify what you have missed and obtain handouts or other learning materials that were distributed during your absence. If you're learning plan indicates that you missed interactive, applied, or group learning activities, meet with a peer to discuss what material was missed.  Please be on time to class, do not be tardy. Do not leave early. Please notify your instructor if extenuating circumstances occur that you need to leave class.  It is the right of the instructor to place the student on a learning contract if tardiness or absences become excessive and disruptive to the success of the student (or other students) striving to obtain the learning objectives for this course. This could result in course failure. It is an expectation that student attend all class sessions. | |
| Clinical/Lab/Simulation Attendance | |
| |  | | --- | | See KCC Student and KCC Nursing Student Handbooks. | | |
| Drop/Add Procedure | |
| Drop/Add procedural information may be found at: http://www.kellogg.edu/catalog. The drop/add dates for every course may be found on the KCC web site at: www.kellogg.edu follow the schedule link.  Contact the nursing department regarding drop/add in the nursing department. | |
| Incomplete Grade and Additional Grading Policies | |
| For information regarding additional grading policies, please visit the KCC catalog at: http://www.kellogg.edu/catalog | |
| Clinical Expectations and Assignments | |
| See KCC Student and KCC Nursing Student Handbook.    This semester your performance should build on the previous ones. You must show clinical growth and be able to meet the objectives to continue toward graduation.  You should NOT perform any procedure alone until your instructor approves it. Each instructor needs to be assured that you are competent to do the skill, even if you had performed that skill last semester.  You are responsible for communicating your learning needs. If you need to practice clinical skills from last year then you need to take the initiative and go into the open lab and practice. It is an expectation that all skills learned in previous clinical rotations and labs will be able to be performed competently. If you do not feel comfortable with any of the skills previously learned it is expected that you will go to and open lab and review and practice it before coming to clinical. It is expected that any and all skills learned previously could be completed in the clinical setting from the first day of clinical.   No medications are to be given in the clinical setting without your clinical instructor present at the time you are administrating the medication at the bedside. You are not allowed to administer any medications with agency or hospital employees.   The student will complete the following skills competency check off sheets to validate understanding and competency with each new skill in N155**.**  1. Lab Competency Performance Checklist: Skills Lab: Medication Skills    The Lab Competency Performance Checklist: Medication Skills will be completed in your first lab day (see class schedule).  Prior to coming to the lab day the student must complete the preparation on the skills checklist. This is considered part of your preparation and is part of the admission ticket into the lab.   Failure to complete preparation for your lab or simulation day will result in a learning contract and the student will be sent home.   **All lab or simulation preparation must be completed prior to coming to the lab**. A tab will be noted on Moodle with instructions on what needs to be completed for each lab or simulation day. All simulation preparatory questions must be handed in upon arrival to simulation day. It is the student's responsibility to arrive on time to the lab with all required materials. It is the student's responsibility to have all material ready to hand in promptly at the start of lab or simulation day. Simulation and lab day is a clinical day and clinical attire is required.   There will be new clinical skills/procedures that will be introduced in this course. You will get some information and skills practice in the lab and at the clinical site where you will be able to practice using agency specific equipment. In order to build proficiency and competency you will be expected to come to open lab with a peer and practice these new skills. It will be your responsibility to set these times up and to go in and practice.    All required clinical assignments must be completed satisfactorily to successfully complete N155. The student is required to successfully complete a teaching plan, clinical reasoning, a maternal assessment and a newborn assessment during this semester. The student will only be allowed one revision after the first attempt to successfully complete the teaching plan. It is the student's responsibility to meet with the clinical instructor if they have questions and need assistance with revisions. Failure to complete the written assignments successfully will result in clinical failure. | |
| Clinical Evaluations and Performance | |
| Please refer to the KCC Nursing Student Handbook for specifics related to clinical. Students will be held to the standards and expectations as stated in the handbook.   Students will need to complete a Self-Evaluation of their performance and share it with the hospital clinical instructor on a weekly basis when in the hospital setting. Students will complete their weekly evaluation by reflecting on their clinical objectives.   The N155 final evaluation will be completed by the hospital clinical instructor and must contain a satisfactory mark.  To pass the course the student must meet all of the clinical objectives. If a student does not meet all of the clinical objectives by the end of the course then the student fails the clinical portion of the course and as a result then fails the whole course. In order to successfully pass this course the student must satisfactorily pass the clinical and classroom portions of the course. | |
| Student Participation in Moodle | |
| You will be registered in Moodle during this course. If this is the first time using Moodle or you have questions on the various functions, please visit the Help Centers on the KCC homepage and the Helpdesk for Moodle help. All materials will be posted on Moodle. All learning plans and performance assessment tasks will be posted on Moodle. Course syllabus, objectives, handouts and clinical paperwork will also be posted on Moodle. You will have access to computers in the Learning Resource Center and Nursing Computer Lab as needed. It is the responsibility of the student to check Moodle frequently for updates, announcements and assignments. You are responsible for the information posted on Moodle so please check this frequently. This will be the mode of communication for this course. Please check the News Feeds (announcement) on a regular basis to keep abreast of new information.  It is the student’s responsibility to check KCC email and course Moodle on a regular basis for course content and updates. | |
| Student Email | |
| All KCC students are provided with e-mail accounts through the college server. You will be responsible for checking your KCC e-mail regularly and should be prepared to use KCC e-mail as part of the student-college interaction. E-mails may be sent from your instructor to you during the week so it is very important that you are checking this frequently. You are responsible for information sent through your email regarding this course. | |
| Student Handbook | |
| All policies in the K.C.C. Nursing Student Handbook and KCC Handbook apply throughout the nursing program. Please review these policies to be sure you remain in compliance. | |
| Code of Conduct/Participation | |
| Kellogg Community College students are expected to model the skills and behaviors of working professionals. This includes exhibiting behaviors which support respect and courtesy in the class environment. For more information regarding KCC’s Student Code of Conduct, please visit:  <http://www.kellogg.edu/wp-content/uploads/2017/08/KCC-Handbook-2017-2018.pdf>  All students and instructors should be treated with respect. It is important to respect others when they are talking in class or presenting. No side bar conversation will be tolerated. No foul language will be allowed in the classroom. Refer to the KCC Nursing Student Handbook and KCC student handbook.    It is expected that all students participate in class and clinical  Drinks and snacks, not complete meals, may be brought into the classroom.   Children cannot attend class. Child care services may be available at the Battle Creek campus through Kid's Kampus, call (269) 969-6270 for more information. | |
| Use of Technology & Student Email Accounts | |
| The College has a variety of computer systems which are provided for the use of students and are to be used for education, research, academic development, and public service only. You are responsible for seeing that the computing facilities are used in an effective, efficient, ethical, and lawful manner. Computer systems, such as e-mail, are intended for college related activities only. Inappropriate messages and/or materials are not to be sent or stored. For more information, visit the KCC web page at: www.kellogg.edu.    Please refer to KCC Nursing Student Handbook for technology and social Networking (classroom, cell phones, classroom and KCC Nursing Lab, recording devices, clinical setting and KCC Nursing Labs cell phones and Personal Electronic Devices, clinical setting Internet Use, and Social Networking. These policies will be strictly enforced. Failure to follow these policies could result in failure of this course. | |
| Service Learning | |
| Service learning is not available for this class. | |
| Academic Integrity | |
| Ethical conduct is the obligation of every member of the KCC community.  Breaches of Academic integrity constitute serious breaches of ethical conduct.  Academic integrity requires that all academic work be wholly the product of an identified individual or individuals.  This policy demonstrates KCC’s concern for academic integrity and guarantees a fair procedure for handling these concerns.  Examples of unethical conduct include:  cheating, fabrication, and plagiarism.  For more information regarding KCC’s Student Code of Conduct, please visit:  <http://www.kellogg.edu/wp-content/uploads/2017/08/KCC-Handbook-2017-2018.pdf>    Please refer to the KCC Nursing Student Handbook and KCC Student Handbook. | |
| Disability Services | |
| While ensuring the academic integrity of its programs, Kellogg Community College is dedicated to providing the reasonable accommodations needed to ensure equal access to educational opportunities for individuals with verified disabilities. Disability services are provided to students who self-disclose a disability to the Support Services Departmentand provide appropriate documentation. Support Services may be reached at 269.965.4150 or supportservices@kellogg.edu. | |
| Academic Support Services | |
| Kellogg Community College is committed to your academic success. If for any reason a student is struggling with a class, speak to the Professor immediately. They are the best resource. Additional resources available include The Bridge (http://www.kellogg.edu/services/the-bridge/) and Support Services (http://www.kellogg.edu/services/student-support-services/). | |
| Retain this Syllabus & Syllabus Disclaimer | |
| This syllabus is a record of learning outcomes associated with this course. Many institutions will require a copy of this syllabus to grant transfer credit. It is the student’s responsibility to retain a copy for future use.  Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. However, this syllabus should not be considered a contract between Kellogg Community College and any student, nor between the instructor and any student. The instructor reserves the right, acting within the policies and procedures of Kellogg Community College, to make changes in course content or instructional techniques without notice or obligation. | |